## Gaits Activity:

<u>Purpose:</u> for the student to understand the coordination of the horse's legs in each gait <u>Materials:</u>

- > scotch tape,
- > 1 set of "gait strips" for each student (2 strips numbered "1", 2 strips numbered "2", 1 strip numbered "3", and 1 strip numbered "4")
  - 1) Print out one copy of page 2 for each student. (printing on card or cover stock will work better)
  - 2) Cut into horizontal strips (so the same number is on each strip) (yes, some numbers are upside-down, that is so the strip can be read in either direction)
  - 3) Explain that they will be "pretending to move like a horse, and the numbered strips will tell them which "leg" to move and in which order".
  - 4) Starting with the walk, tape the gait strips numbered 1 thru 4 to the student's wrists and ankles. They have to use the numbers, in numerical order, to move at a walk in the same way as a horse.

HINT: use the diagrams on the Gaits worksheet to tape the strips on the correct wrist and ankle.

- 5) Change the wrist and ankle strips as needed to have the student try a TROT. (diagonal 1's and 2s.)
- 6) Repeat for the CANTER.
- 7) Repeat for the Gallop.

Don't worry about leads with the canter and gallop unless you think your class is willing & able.

Have extra time? Try a few races.



1		1		anore Ridors		1		1
1		1		anore Riders		1		1
2	7	2	7	a vore Ridors	7	2	7	2
2	7	2	7	a hore Riders	7	2	7	2
3	3	3	3	avore Ride,	8	3	3	3
4	7	4	7	quore Rider,	7	4	7	4